Department News

ENHANCE CAS: Soliciting Applications

Attached to this newsletter are the guidelines, application requirements, and due dates for the first round of ENHANCE CAS, the new scholarship enhancement grant program for faculty in the Humanities and Social Sciences.

This program will award small grants, of up to $5,000. Applications will be solicited and reviewed three times during the academic year. Applications for the first review cycle should be submitted to the college office by October 3, 2014. Notification of awards would follow in two weeks.

As this is a new program, faculty is encouraged to forward any questions to Dan Hoyt about the application process and/or the guidelines for scholarship, research, and creative activities supported in this program.

Books in 1126

Thanks to generous donation by Harriet Turner and Pam Lezotte there are lots of books available for the taking in 1126. Please help yourself to any books in the glass front cases, on the tables, in the lateral file drawers or in the boxes on top of the filing cabinet. These books will be available until October 1st.

Please send your announcements, Bravos and events for the weekly newsletter to Casandra (csiefkes2@unl.edu) by 5 pm on Thursdays.

OCTOBER 2, 2014, 530 – 700p, Sheldon Museum of Art Auditorium

Ursula Heise (Professor, Department of English/Institute of the Environment & Sustainability, UCLA)

Abstract:
The idea of the Anthropocene has become a watchword for describing humans’ global transformations of nature as well as recent changes in our perception of humans’ relationship to natural environments. One of the most salient characteristics of the Anthropocene is the worldwide growth of cities – more than 50% of humans now live in urban environments. “BioCities” will explore how the concept of the Anthropocene draws on tropes of speculative fiction and how, in turn, speculative fiction has imagined the future of the “human age,” especially urban futures. Cities conceived as novel ecosystems have become a central element of visions of the future, and speculative fiction itself has become a crucial genre for the Anthropocene.

Anyone interested in learning more about our speakers and the series at large can visit us on Facebook at https://www.facebook.com/humanitiesontheedge.

CIC Smithsonian Institution Fellowship

http://www.cic.net/students/smithsonian-fellowship

The Committee on Institutional Cooperation (CIC) and the Smithsonian Institution (SI) invite fellowship applications for one-year fellowships to support research in residence at Smithsonian Institution facilities. Fellowships carry a stipend of $30,000. All fields of study that are actively pursued by the museums and research organizations of the Smithsonian Institution are eligible.

How it Works

Under this fellowship program, the Smithsonian Institution and the Fellow’s university share the cost of support. Students enrolled at CIC member universities apply directly via the Smithsonian’s Online Application System (SOLAA). The Smithsonian Institution will review applications and award up to seven (7) CIC Fellowships to eligible applicants from CIC institutions. All unfunded applications will be eligible for consideration in the general Smithsonian Institution competition. Review of applications for the general competition begins on January 15, 2015.

Eligibility

Students must have completed all course work for their programs, and must have been admitted into doctoral candidacy and satisfied all requirements except completion of the dissertation in order to qualify. Only students enrolled at CIC institutions are eligible to apply.

Benefits

The stipend is $30,000 for one year, and fellows are eligible for tuition and health insurance benefits in accordance with their university policy. Fellows are eligible to receive allowances for related expenses and for temporary relocation to the Smithsonian.

Application Instructions

See Program Guide for full details. The application materials must be submitted electronically between September 2, 2014 and December 1,
Calls for Papers / Open Positions

See Bulletin Board in 1107 for more information

• ACLA Annual Meeting; Seattle, Washington; DUE: 15 OCT
• Provost’s Global Forum, Iowa City, Iowa; “The Arab Spring in a Global Context”; DUE: 15 OCT (w/ financial support)

Language Clubs & Student Centers

Chinese Table
Mon 4-5 pm
203 OLDH
#UNLchinatable

Spanish Tutoring Center
Mon/Wed 3-5
Fri 4-5
1126 OLDH
#UNLSpantutor

French Table
Wed
3:30-5:30 pm
BURN 302
#UNLtablefrancaise

Komenský Club
TBA
#UNLKomensky

Portuguese Table
TBA
#UNLbatepapo

Stammtisch
Wed
4:30-6 pm
Dempsey’s
#UNLStammtisch

Spanish Table
Fri - 5:00 pm
Language Lab
#UNLMesa

Japanese Table
100-Level
Tues 4-5
200/300-Level
Thurs 4-5
KRR
#UNLJapanTable

Arabic Table
Sept 9 & 17
3:30-5:30
301 BURN
#UNLArabicNadii

Bravo!

To Arabic student, Sarah Benal who is going to Jordan for this Fall to Study Arabic. She has taken 4 Semesters of Arabic at UNL. Here are some of the scholarships she has received: the Christian Lieding scholarship, the UNL ISA scholarship, the UNL Women’s Club scholarship, and the Marcia LaVally scholarship.

Graduate Student Ethics Forum

Join us for lunch and an exploration of how to teach the responsible management of conflicts of interest. It is our hope that participants will gain tips that they can take back to their classrooms and departments as well as offer advice based on their experiences.

GSEF, September 24, noon - 1pm, City Campus Union.

RSVP by September 18, 4pm to secure a free lunch. Please, indicate any dietary restrictions. Also, feel free to bring your own lunch or just join us for the conversation.
ENHANCE CAS

Research, Scholarship, and Creative Activities Enhancement Program
For Faculty in the Humanities and Social Sciences

Objective: Support the research, scholarship, and creative activities of faculty members from disciplines with less substantial start-up funds and limited extramural funding opportunities. Consistent with Vision 2020 and the strategic goals of the College of Arts & Sciences, we are establishing a program to help increase the recognition and reputation of Humanities and Social Sciences scholarship. Strategic investments from this program will assist faculty with the goal of enhancing competitiveness for prestigious awards, fellowships, and/or external grant funding.

This program is designed to provide support for research and creative activities that may be more time sensitive and/or not a good fit with funding opportunities supported by the Research Council or the Office of Research and Economic Development.

Eligibility: Humanities and Social Science faculty (tenure line or Professor of Practice) in the College of Arts and Sciences.

Number, size, and timing of awards: Individual awards may be made up to a maximum of $5,000. Total program funding for 2014-2015 is $150,000, providing support for 30 or more awards per year.

Applications will be reviewed three times during the academic year, making funds available in the first week of October, February, and May. Up to $50,000 may be awarded in each review cycle.

Mechanism and criteria: An individual faculty member may submit one application per review cycle, and may not receive more than one award per year.

Proposals will be evaluated on:

- **Plan** - The scholarship objective and how the funding would be used to reach that objective.
- **Impact** – The impact the award will have on advancing the applicant’s scholarship and professional recognition.
- **Need** – Applicants are expected to document how the funding is needed to reach the objective. This narrative should include any potential matching support from the department. If startup or other personal research funds are available, they should be used prior to seeking support from this program.

Within the context of the above criteria, preference will be given to pre-tenure and not fully promoted faculty.

Examples of allowable expenses include publication subvention fee, travel to research sites, access to special collections, specialized equipment, software, database access. The program would not typically pay for activities such as travel to professional meetings, graduate student stipends, or standard operating expenses. These would be expected to be covered through existing resources.

Operation and Management of the Program:

Applications will be reviewed three times each academic year by a faculty review committee. Ad hoc faculty reviewers may be recruited as needed to ensure representation and adequate expertise. The committee will review and rank the proposals for final funding decisions by the Dean.
Each application should include:

1. **Cover Page.** Template attached.

2. **Description of Proposed Activities** (up to a maximum of 2 pages). This section should describe the proposed research, scholarly or creative activity in sufficient detail to inform non-specialists. It should include:
   a. A brief description of the proposed activity.
   b. A statement of the significance of the proposed activity to career development of the applicant and how it fits into the applicant’s overall career goals.
   c. A timeline for the proposed activities also should be included. It is expected that by the end of the funding period, the project should result in a clear scholarly outcome.

3. **Itemized Budget.** Appropriate budget categories include equipment, supplies, travel (including accommodations, allowable daily costs), access fees, and publication costs. All items should be explained in a short budget justification.

4. **Statement of Other Support.** Applicants should provide information about other internal and external funding for this activity (including the University Small Research Grants and Faculty Development Awards programs).

5. **Abbreviated CV or Biosketch** (limited to 2 pages). May be in any format but must include summary of education and related publications and funding history.

6. **Report on Prior Funding.** A summary of the outcomes from any prior funding provided through this program, or from any UNL internal grant mechanism to support this line of research by the applicant.

One hard copy of the cover page with department chair approval signatures must be submitted to the Arts & Sciences Dean’s Office by the specified application date. An electronic copy of the application should be sent to Brenda Ensor (bensor2@unl.edu) by the application due date.

**The first round of applications are due by October 3, 2014.** Subsequent applications dates will be announced for January, and April. Notification of the first round of approved applications will be made by October 20, 2014.

Awards will become available at the time of notification with the expectation that the activity will be completed within one year. A one-page report will be required at the end of the funding period describing activities conducted and any outcomes (e.g., publication, award, grant submitted).
College of Arts & Sciences Faculty Enhancement Program Proposal

Applicant Name: ________________________________

Applicant Department: __________________________

Contact Information: Office: _______________________
Phone: ________________________________
E-Mail: ________________________________

Project Title: __________________________________

Amount Requested: __________

Faculty Applicant: ________________________________  __________
Signature          Date

Department Chair Approval: ____________________________  __________
Signature          Date
Let Curiosity Move You
and join the CAS Deans

Monday, September 22nd 4:00-5:00pm Burnett 301
Tuesday, September 23rd 4:00-5:00pm Andrews 228
Wednesday, September 24th 10:15-11:15am Avery 347
Thursday, September 25th 12:45-1:45pm Manter 103

Come meet Dean Francisco and pick up your new FREE College of Arts and Sciences t-shirt!
Casandra Siefkes

To: Shannon Parry
Subject: RE: September Updates for UNL SAP Users from B&F Functional Offices

Travel
Updates to Automated Travel
The following updates have been made to automated travel:

- Expenses submitted through the automated system that are returned by Accounting to the traveler or travel coordinator for changes are now routed back to the approver for a new approval after the changes are made. This will allow the approver to review and approve all changes made since his/her initial approval.

- Additional Expense Type Groups have been added to Automated Travel. Expense Type Groups now include Domestic, Foreign, Team (Athletic Team Travel) and Athletic Recruiting. Foreign g/l codes have been added to the Foreign Expense Group. Trips with an international location as the final destination should have all travel expenses, including domestic expenses, coded to foreign g/l codes.

Human Resources
Guidance for Responding to Applicants (PeopleAdmin)
Please make every effort to notify applicants who are not hired. It is important for applicants to know that they were not selected for a position. When applicants are not notified, it reflects negatively on UNL. The PeopleAdmin system enables this in a streamlined manner. Always change the applicants’ status to NOT HIRED (SEND E-MAIL), NOT HIRED (NO E-MAIL), or HIRED before changing the status of a posting to Filled, otherwise the system will not send the automatic e-mails.

If you decide to use the automated e-mail that PeopleAdmin generates it reads as follows: Thank you for your interest in the posting __, requisition number __, located in the ___ unit at the University of Nebraska-Lincoln. We carefully considered the credentials of all applicants for this position and decided to offer the position to another candidate. We appreciate your interest in this position and the University and wish you success in your future career aspirations.

Women Focus on Yourself
The UNL Employee Assistance Program Women’s Group topic for September will be “Organized Space = More Productive Life” presented by Wendy Tridle, from Organized by Design. Tridle has great expertise to share about conquering clutter, tips for a one room clean out, and getting motivated to do it. The group will meet on Tuesday, September 23rd, at the City Campus Union from noon to 1:00 p.m. The Women’s Group is open to all faculty and staff. We encourage new participation at any time. Questions may be directed to the EAP at 472-3107.

Caregivers Support Group
The Caregiver Support Group is designed as a group to educate about available services and support for caregivers of partners, parents or other individuals whose welfare is some of their responsibility. The group meets monthly on the last Wednesday of the month from noon to 1:00 p.m. at the City Campus Union. Monthly topics alternate months with speakers and support group meetings. All are welcome. Questions may be directed to the EAP at 472-3107.

Parenting Classes: Becoming a “Love and Logic” Parent
The Employee Assistance Program is offering the seven week parenting class “Becoming a Love and Logic Parent” which offers ways to raise a responsible child that learns from the consequences of their own mistakes. At the first class on held on September 30th from noon to 1:15 p.m. participants will receive an overview of the seven week class schedule. The group will continue to meet on Tuesdays from noon to 1:00 p.m. at the 501 Building for the additional 6 classes. There is an ‘A’ parking lot around the 501 Building. If you do not have an ‘A’ lot parking sticker, EAP will validate parking from the Stadium garage on the corner of Stadium Dr. and ‘T’ Street. Please register for the parenting class by calling the EAP at 472-3107.
TIAA-CREF September 2014 Free One-On-One Counseling Schedule for Faculty and Staff
TIAA-CREF sessions will be held at the Nebraska City Union September 16 and 18 and at the East Campus Union September 18 (rooms posted). Sign up by calling 1-800-732-8353 between 8:00 a.m. and 5:00 p.m. After hour messages can be left at 1-866-842-2908, ext. 0.

Fidelity September 2014 Free One-On-One Counseling Schedule for Faculty and Staff
A Fidelity consultant will be at the Nebraska City Union September 16 and 30 and the East Campus Union September 25 (rooms posted). Sign up by calling 1-800-642-7131.

Firefly
New Help Center Available in Firefly
A new Help Center is available when users have questions or need assistance while navigating through Firefly. The Help Center is activated from the application currently being viewed in Employee Self Service and in My Staff. The Help Center connects users directly to documentation and corresponding videos (if applicable) on Firefly Help.

To activate the Help center, click on the Help button.

A popup window will appear with the corresponding Help document and link to the Help video (if available). The document can be viewed or printed.

The Help Center is displayed on the right of the main screen. The Help Center can be closed by clicking on the X on the top right. Otherwise, when navigating to another location in Firefly or logging out, the Help Center will close automatically.
Let us know if you have any questions: servicedesk@nebraska.edu | 472-7373 | 877-472-7694
Engaging a Wider Community through CLAC

The Spring 2015 conference on Cultures and Languages Across the Curriculum (CLAC) focuses on building relationships to serve an expanded population. At this, our 9th conference, CLAC is reflecting on past achievements and planning future directions. Currently there is increased national attention on and support for developing international and cross-cultural perspectives in the curriculum. Programs like 100K Strong in the Americas and Generation Study Abroad create even more opportunities to spotlight the role of CLAC principles/practices in shaping the next “generation of leaders who can reach across borders” whether physical, linguistic, cultural, or curricular.

Our conference is of interest to both seasoned CLAC practitioners and those in the process of implementing or developing CLAC programs at their institutions. We seek a dialogue for sharing ideas and best practices in our evolving and unique field of education for global citizens. We welcome participation from the broad array of stakeholders promoting international education as a transformational model for learning, teaching and global engagement. Past participants at our conference have included academic teaching faculty and scholars, student affairs professionals, international educators, community representatives, government officials, and teachers. CLAC 2015 will provide an opportunity for more extended discussions of ways in which we can expand and advance the CLAC movement.

What is CLAC:

The CLAC movement intends to make global competence a reality for students and to create alliances among educators to share practices and methods for incorporating an international dimension in curricula, and, more generally, to achieve internationalization goals. General principles of CLAC include:

- A focus on communication and content;
- An emphasis on developing meaningful content-focused language use outside traditional language classes;
- An approach to language use and cross-cultural skills as a means for the achievement of global intellectual synthesis, in which students learn to combine and interpret knowledge produced in other languages and in other cultures.

Within this large framework, CLAC can take many forms, depending on specific content and curricular goals within a discipline or institution. For more information on CLAC, visit the CLAC Consortium website: http://clacconsortium.org/
Call for Proposals CLAC 2015

We invite proposals for papers (30 min presentation, including 10 min Q&A) or panels (presentation for 90 min total, including 30 min Q&A) or poster presentations on any issue relating to CLAC, although the following topics are of particular interest:

- Inter-institutional CLAC collaborations
- Global Course Connections and CLAC
- Experiential learning and CLAC
- The role of CLAC in the Community College
- CLAC and Critical Thinking
- CLAC and Pathway Programs
- Collaborative Online International Learning (COIL) and CLAC
- Promoting CLAC to stakeholders
- Cross-disciplinary teaching styles and pedagogical approaches
- Interconnections with Study Abroad, Service Learning, International Students
- Community Connections
- Experiential and Community Engagement
- Professional development opportunities for CLAC practitioners (mentor relationships)
- Assessment

Proposal Information

Deadline for Proposal Submissions: October 1st, 2014

Proposals should be submitted online. All proposals must include:

1. **Type**: Presentation (30 minutes, including 10 minutes for open discussion), Panel (90 minutes, including at least two separate papers and at least 30 minutes for questions and comments from the audience), or Poster
2. **Title** (of your paper, panel, or poster)
3. **Brief Description** (up to 75 words for paper, up to 200 words for panel, up to 100 words for poster)
4. **Relationship to Conference Themes** (how your proposal relates to the conference themes, up to 50 words per paper or poster)
5. **Target Audience(s)** (including what the audience(s) can expect to “take away” from your presentation, up to 50 words per paper or poster)
6. **An abstract** of your paper (up to 200 words), panel (up to 850 words) or poster (up to 250 words), clearly indicating what each presenter, if more than one, will contribute
7. **A list of technical needs.** Note: Conference organizers will provide a data projector and screen for all presentations. Presenters are asked to bring their own laptop computers.
8. **Name(s) of Presenter(s)** (including, as appropriate, specification of their roles, contact information for each; titles and affiliations, email addresses, telephone and fax numbers)
9. **Brief biographical sketch** (50-75 words) for each participant

Note: The conference organizers welcome and encourage proposals for posters and for creative presentations that do not take the form of a traditional paper or panel. This might include videos, examples of CLAC assignments and exercises, or testimonials from student and faculty CLAC participants. Prospective presenters are particularly encouraged to consider a poster format because of the opportunity they provide for extended discussion and networking. For proposals of this variety, please submit the same information listed above.

To submit your proposal online: CLAC 2015 Call for Proposals Submission Form

For questions please contact Dr. Gabriele Dillmann at Denison University: Dillmann@denison.edu
In practice, CLAC may include but is not limited to:

- Linked language and content courses or courses with specially designed language modules
- Co-taught courses in which content is infused with an international perspective
- Large lecture courses with break out or discussion sessions that are conducted in and include the use of materials in a variety of languages
- Study abroad programs that actively and reflectively link together linguistic and cultural experiences from the classroom to social life.

CLAC can take many forms, depending on specific content and curricular goals within a discipline. Among areas of interest to CLAC educators are:

- Alternative models of education fostering the acquisition of cross-cultural competences.
- Frameworks building connections between comparative literature, cultural studies & area studies.
- K-16 articulation models.
- Content-based language instruction and the development of new content-based foreign language textbooks and discipline-specific learning materials and technology.
- Study abroad including programs focused on professional studies.
- Heritage learner programs.
- Service learning models in cross-cultural contexts.
Past participants at our conference have included academic teaching faculty and scholars, student affairs professionals, international educators, community representatives, government officials, and teachers. CLAC 2015 will provide an opportunity for more extended discussions of ways in which we can expand and advance the CLAC movement.

See full details on our Call for Presentations @ http://denison.edu/campus/

Join CLAC

Institutional members may include: institutions of higher education, primary & secondary education, educational non-profit orgs, international education providers. Institutional members are not required to have a formal CLAC program on their campus.

Individual members represent those who support the basic goals of CLAC (i.e. international education professionals, higher education faculty and staff, graduate and undergraduate students, k-12 educators, policy maker, representatives of governmental and non-governmental organizations, business professionals, etc.)
The Arabic Conversational Table

Your Gateway to the Arab and Muslim World and Culture

Join us for Movies and Discussions

Wednesdays 3:30 to 5:30 pm


Burnett Hall, Language Lab 301
SPRING SEMESTER
HOUSE & PET SITTER WANTED

( DEC. 24, 2014 - JULY 15, 2015)

YOU GET:
- great house to live in and garden
- quiet safe neighborhood (south of Van Dorn
  on bus-line)
- by bike 10 min. to UNL
- company of 2 cute cats/ 1 little dog
- rent-free living for good care-taking;
  you pay utilities only

YOU:
- a very responsible person

Interested?

CONTACT: Prof. Christina Brantner
at 421-6305  or cbrantner1@unl.edu
2014-15 “States of Exception”

Cross-disciplinary Conversations

Thurs Oct 2  Ursula Heise
Professor, Department of English/Institute of the Environment & Sustainability, UCLA
“BioCities: Urban Futures and the Reinvention of Nature”
5:30-7:00pm, Sheldon Museum of Art, Ethel S. Abbott Auditorium

Thurs Nov 6  Gregg Lambert
Dean’s Professor of the Humanities, Syracuse University
“To Have Done with the ‘State of Exception’”
5:30-7:00pm, Sheldon Museum of Art, Ethel S. Abbott Auditorium

Thanks to the Departments of English, History, & Communication Studies; Center for Great Plains Studies; UNL Research Council; UNL Faculty Senate; Sheldon Museum of Art