

MODERN LANGUAGES
AND LITERATURES
NEWSLETTER

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Department News

ENHANCE CAS: Soliciting Applications

Attached to this newsletter are the guidelines, application requirements, and due dates for the first round of ENHANCE CAS, the new scholarship enhancement grant program for faculty in the Humanities and Social Sciences.

This program will award small grants, of up to \$5,000. Applications will be solicited and reviewed three times during the academic year. Applications for the first review cycle should be submitted to the college office by October 3, 2014. Notification of awards would follow in two weeks.

As this is a new program, faculty is encouraged to forward any questions to Dan Hoyt about the application process and/or about the guidelines for scholarship, research, and creative activities supported in this program.

Books in 1126

Thanks to generous donation by Harriet Turner and Pam Lezotte there are lots of books available for the taking in 1126. Please help yourself to any books in the glass front cases, on the tables, in the lateral file drawers or in the boxes on top of the filing cabinet. **These books will be available until October 1st.**

Important Dates

OCTOBER

20-21st- Fall Break - Student Holiday

Please send your announcements, Bravos and events for the weekly newsletter to Casandra (csiefkes2@unl.edu) by 5 pm on Thursdays.

Language Lab News

Instructors can assign tasks in the lab to fulfill honors contracts.

If you need to use the ipads outside of regular lab hours you will need access to the ipad cart. Please contact Shannon or Casandra to obtain the pin to unlock the cart.

Critical Language Scholarship

Laura Damuth is going to be a guest speaker in Abla's class, Thursday 9/18 to talk to students about available Critical language scholarships. The class is big and has enough room for any interested students and faculty. The class meets in Teachers collage room 112 from 12:30 to 1:20 p.m.

"BioCities: Urban Futures and the Reinvention of Nature."

OCTOBER 2, 2014, 530 – 700p, Sheldon Museum of Art Auditorium

Ursula Heise (Professor, Department of English/Institute of the Environment & Sustainability, UCLA)

Abstract:

The idea of the Anthropocene has become a watchword for describing humans' global transformations of nature as well as recent changes in our perception of humans' relationship to natural environments. One of the most salient characteristics of the Anthropocene is the worldwide growth of cities – more than 50% of humans now live in urban environments. "BioCities" will explore how the concept of the Anthropocene draws on tropes of speculative fiction and how, in turn, speculative fiction has imagined the future of the "human age," especially urban futures. Cities conceived as novel ecosystems have become a central element of visions of the future, and speculative fiction itself has become a crucial genre for the Anthropocene.

Anyone interested in learning more about our speakers and the series at large can visit us on Facebook at <https://www.facebook.com/humanitiesontheedge>.

CIC Smithsonian Institution Fellowship

<http://www.cic.net/students/smithsonian-fellowship>

The Committee on Institutional Cooperation (CIC) and the Smithsonian Institution (SI) invite fellowship applications for one-year fellowships to support research in residence at Smithsonian Institution facilities. Fellowships carry a stipend of \$30,000. All fields of study that are actively pursued by the museums and research organizations of the Smithsonian Institution are eligible.

How it Works

Under this fellowship program, the Smithsonian Institution and the Fellow's university share the cost of support. Students enrolled at CIC member universities apply directly via the Smithsonian's Online Application System (SOLAA). The Smithsonian Institution will review applications and award up to seven (7) CIC Fellowships to eligible applicants from CIC institutions. All unfunded applications will be eligible for consideration in the general Smithsonian Institution competition. Review of applications for the general competition begins on January 15, 2015.

Eligibility

Students must have completed all course work for their programs, and must have been admitted into doctoral candidacy and satisfied all requirements except completion of the dissertation in order to qualify. Only students enrolled at CIC institutions are eligible to apply.

Benefits

The stipend is \$30,000 for one year, and fellows are eligible for tuition and health insurance benefits in accordance with their university policy. Fellows are eligible to receive allowances for related expenses and for temporary relocation to the Smithsonian.

Application Instructions

See Program Guide for full details. The application materials must be submitted electronically between September 2, 2014 and December 1,

Calls for Papers / Open Positions

See Bulletin Board in 1107 for more information

- ACLA Annual Meeting; Seattle, Washington; DUE: 15 OCT
- Provost's Global Forum, Iowa City, Iowa; "The Arab Spring in a Global Context"; DUE: 15 OCT (w/ financial support)

Language Clubs & Student Centers

Chinese Table

Mon 4-5 pm
203 OLDH
#UNLchinatable

Spanish Tutoring Center

Mon/Wed 3-5
Fri 4-5
1126 OLDH
#UNLSpantutor

French Table

Wed
3:30-5:30 pm
BURN 302
#UNLtablefrancaise

Komenský Club

TBA
#UNLKomensky

Portuguese Table

TBA
#UNLBatePapo

Spanish Table

Fri - 5:00 pm
Language Lab
#UNLMesa

Japanese Table

100-Level
Tues 4-5
200/300-level
Thurs 4-5
KRR
#UNLJapanTable

Stammtisch

Wed
4:30-6 pm
Dempsey's
#UNLStammtisch

Spanish Club

Wed - 5:00 pm
City Union
#UNLSpanClub

Arabic Table

Sept 3 & 17
3:30-5:30
301 BURN
#UNLArabicNadfi

Graduate Student Ethics Forum

Join us for lunch and an exploration of how to teach the responsible management of conflicts of interest. It is our hope that participants will gain tips that they can take back to their classrooms and departments as well as offer advice based on their experiences.

GSEF, September 24, noon - 1pm, City Campus Union.

RSVP by September 18, 4pm to secure a free lunch. Please, indicate any dietary restrictions. Also, feel free to bring your own lunch or just join us for the conversation.

Bravo!

To Arabic student, Sarah Benal

who is going to Jordan for this Fall to Study Arabic. She has taken 4 Semesters of Arabic at UNL. Here are some of the scholarships she has received : the Christian Lieding scholarship, the UNL ISA scholarship, the UNL Women's Club scholarship, and the Marcia LaVally scholarship.

September

Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
01 LABOR DAY Student & Staff Holiday	02	03	04 Faculty Meeting 11 am // 1126 OLDH Spanish Faculty 11:30 // 1126 OLDH	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
		01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20 FALL BREAK Student Holiday	21 FALL BREAK Student Holiday	22	23	24	25	26
27	28	29	30	31		

ENHANCE CAS

Research, Scholarship, and Creative Activities Enhancement Program For Faculty in the Humanities and Social Sciences

Objective: Support the research, scholarship, and creative activities of faculty members from disciplines with less substantial start-up funds and limited extramural funding opportunities. Consistent with Vision 2020 and the strategic goals of the College of Arts & Sciences, we are establishing a program to help increase the recognition and reputation of Humanities and Social Sciences scholarship. Strategic investments from this program will assist faculty with the goal of enhancing competitiveness for prestigious awards, fellowships, and/or external grant funding.

This program is designed to provide support for research and creative activities that may be more time sensitive and or otherwise not a good fit with funding opportunities supported by the Research Council or the Office of Research and Economic Development.

Eligibility: Humanities and Social Science faculty (tenure line or Professor of Practice) in the College of Arts and Sciences.

Number, size, and timing of awards: Individual awards may be made up to a maximum of \$5,000. Total program funding for 2014-2015 is \$150,000, providing support for 30 or more awards per year.

Applications will be reviewed three times during the academic year, making funds available in the first week of October, February, and May. Up to \$50,000 may be awarded in each review cycle.

Mechanism and criteria: An individual faculty member may submit one application per review cycle, and may not receive more than one award per year.

Proposals will be evaluated on:

- *Plan* - The scholarship objective and how the funding would be used to reach that objective.
- *Impact* – The impact the award will have on advancing the applicant’s scholarship and professional recognition.
- *Need* – Applicants are expected to document how the funding is needed to reach the objective. This narrative should include any potential matching support from the department. If startup or other personal research funds are available, they should be used prior to seeking support from this program.

Within the context of the above criteria, preference will be given to pre-tenure and not fully promoted faculty.

Examples of allowable expenses include publication subvention fee, travel to research sites, access to special collections, specialized equipment, software, database access. The program would not typically pay for activities such as travel to professional meetings, graduate student stipends, or standard operating expenses. These would be expected to be covered through existing resources.

Operation and Management of the Program:

Applications will be reviewed three times each academic year by a faculty review committee. Ad hoc faculty reviewers may be recruited as needed to insure representation and adequate expertise. The committee will review and rank the proposals for final funding decisions by the Dean.

Each application should include:

1. *Cover Page*. Template attached.
2. *Description of Proposed Activities* (up to a maximum of 2 pages). This section should describe the proposed research, scholarly or creative activity in sufficient detail to inform non-specialists. It should include:
 - a. A brief description of the proposed activity.
 - b. A statement of the significance of the proposed activity to career development of the applicant and how it fits into the applicant's overall career goals.
 - c. A timeline for the proposed activities also should be included. It is expected that by the end of the funding period, the project should result in a clear scholarly outcome.
3. *Itemized Budget*. Appropriate budget categories include equipment, supplies, travel (including accommodations, allowable daily costs), access fees, and publication costs. All items should be explained in a short budget justification.
4. *Statement of Other Support*. Applicants should provide information about other internal and external funding for this activity (including the University Small Research Grants and Faculty Development Awards programs).
5. *Abbreviated CV or Biosketch* (limited to 2 pages). May be in any format but must include summary of education and related publications and funding history.
6. *Report on Prior Funding*. A summary of the outcomes from any prior funding provided through this program, or from any UNL internal grant mechanism to support this line of research by the applicant.

One hard copy of the cover page with department chair approval signatures must be submitted to the Arts & Sciences Dean's Office by the specified application date. An electronic copy of the application should be sent to Brenda Ensor (bensor2@unl.edu) by the application due date.

The first round of applications are due by October 3, 2014. Subsequent applications dates will be announced for January, and April. Notification of the first round of approved applications will be made by October 20, 2014.

Awards will become available at the time of notification with the expectation that the activity will be completed within one year. A one-page report will be required at the end of the funding period describing activities conducted and any outcomes (e.g., publication, award, grant submitted).

ENHANCE CAS

Cover Page

College of Arts & Sciences Faculty Enhancement Program Proposal

Applicant Name: _____

Applicant Department: _____

Contact Information: Office: _____

Phone: _____

E-Mail: _____

Project Title: _____

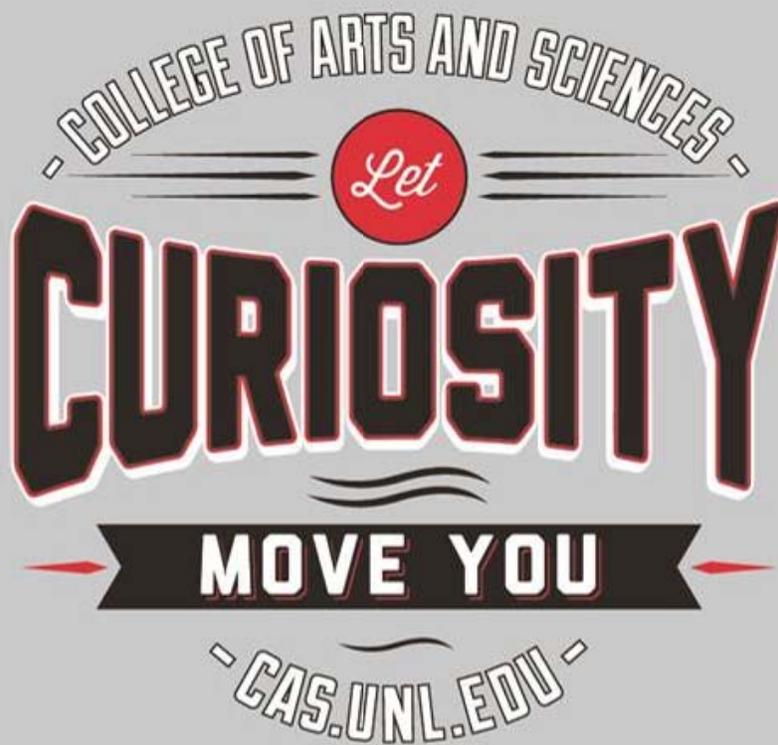
Amount Requested: _____

Faculty Applicant: _____
Signature

Date

Department Chair Approval: _____
Signature

Date



LET CURIOSI-TEE MOVE YOU and join the CAS Deans

Monday, September 22 nd	4:00-5:00pm	Burnett 301
Tuesday, September 23 rd	4:00-5:00pm	Andrews 228
Wednesday, September 24 th	10:15-11:15am	Avery 347
Thursday, September 25 th	12:45-1:45pm	Manter 103

**Come meet Dean Francisco and pick up your new
FREE College of Arts and Sciences t-shirt!**



Cassandra Siefkes

To: Shannon Parry
Subject: RE: September Updates for UNL SAP Users from B&F Functional Offices

Travel

Updates to Automated Travel

The following updates have been made to automated travel:

- Expenses submitted through the automated system that are returned by Accounting to the traveler or travel coordinator for changes are now routed back to the approver for a new approval after the changes are made. This will allow the approver to review and approve all changes made since his/her initial approval.
- Additional Expense Type Groups have been added to Automated Travel. Expense Type Groups now include Domestic, Foreign, Team (Athletic Team Travel) and Athletic Recruiting. Foreign g/l codes have been added to the Foreign Expense Group. Trips with an international location as the final destination should have all travel expenses, including domestic expenses, coded to foreign g/l codes.

Human Resources

Guidance for Responding to Applicants (PeopleAdmin)

Please make every effort to notify applicants who are not hired. It is important for applicants to know that they were not selected for a position. When applicants are not notified, it reflects negatively on UNL. The PeopleAdmin system enables this in a streamlined manner. Always change the applicants' status to **NOT HIRED (SEND E-MAIL), NOT HIRED (NO E-MAIL),** or **HIRED** before changing the status of a posting to **Filled**, otherwise the system will not send the automatic e-mails.

If you decide to use the automated e-mail that PeopleAdmin generates it reads as follows: Thank you for your interest in the posting __, requisition number __, located in the __ unit at the University of Nebraska-Lincoln. We carefully considered the credentials of all applicants for this position and decided to offer the position to another candidate. We appreciate your interest in this position and the University and wish you success in your future career aspirations.

Women Focus on Yourself

The UNL Employee Assistance Program Women's Group topic for September will be "Organized Space = More Productive Life" presented by Wendy Tridle, from Organized by Design. Tridle has great expertise to share about conquering clutter, tips for a one room clean out, and getting motivated to do it. The group will meet on Tuesday, September 23rd, at the City Campus Union from noon to 1:00 p.m. The Women's Group is open to all faculty and staff. We encourage new participation at any time. Questions may be directed to the EAP at 472-3107.

Caregivers Support Group

The Caregiver Support Group is designed as a group to educate about available services and support for caregivers of partners, parents or other individuals whose welfare is some of their responsibility. The group meets monthly on the last Wednesday of the month from noon to 1:00 p.m. at the City Campus Union. Monthly topics alternate months with speakers and support group meetings. All are welcome. Questions may be directed to the EAP at 472-3107.

Parenting Classes: Becoming a "Love and Logic" Parent

The Employee Assistance Program is offering the seven week parenting class "Becoming a Love and Logic Parent" which offers ways to raise a responsible child that learns from the consequences of their own mistakes. At the first class on held on September 30th from noon to 1:15 p.m. participants will receive an overview of the seven week class schedule. The group will continue to meet on Tuesdays from noon to 1:00 p.m. at the 501 Building for the additional 6 classes. There is an 'A' parking lot around the 501 Building. If you do not have an 'A' lot parking sticker, EAP will validate parking from the Stadium garage on the corner of Stadium Dr. and 'T' Street. Please register for the parenting class by calling the EAP at 472-3107.

TIAA-CREF September 2014 Free One-On-One Counseling Schedule for Faculty and Staff

TIAA-CREF sessions will be held at the Nebraska City Union September 16 and 18 and at the East Campus Union September 18 (rooms posted). Sign up by calling 1-800-732-8353 between 8:00 a.m. and 5:00 p.m. After hour messages can be left at 1-866-842-2908, ext. 0.

Fidelity September 2014 Free One-On-One Counseling Schedule for Faculty and Staff

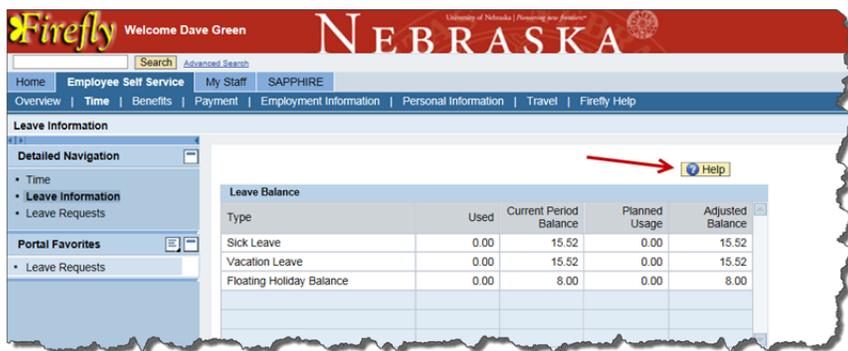
A Fidelity consultant will be at the Nebraska City Union September 16 and 30 and the East Campus Union September 25 (rooms posted). Sign up by calling 1-800-642-7131.

[Firefly](#)

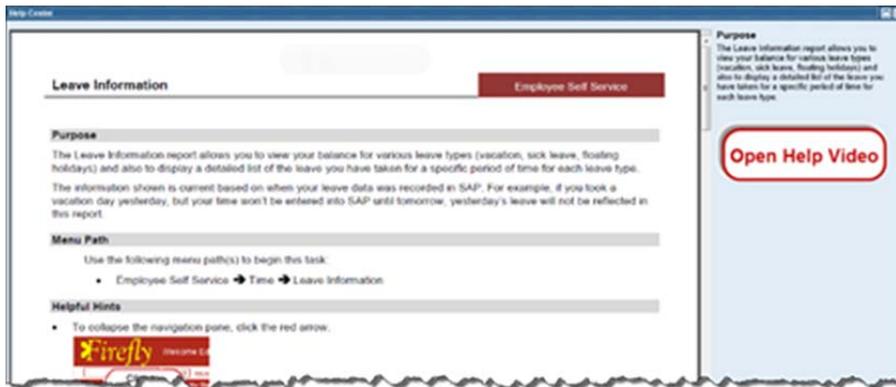
New Help Center Available in Firefly

A new Help Center is available when users have questions or need assistance while navigating through Firefly. The Help Center is activated from the application currently being viewed in Employee Self Service and in My Staff. The Help Center connects users directly to documentation and corresponding videos (if applicable) on Firefly Help.

To activate the Help center, click on the  button.



A popup window will appear with the corresponding Help document and link to the Help video (if available). The document can be viewed or printed.



The Help Center is displayed on the right of the main screen. The Help Center can be closed by clicking on the X on the top right. Otherwise, when navigating to another location in Firefly or logging out, the Help Center will close automatically.

[Help](#)

Leave Balance				
Type	Used	Current Period Balance	Planned Usage	Adjusted Balance
Sick Leave	0.00	15.52	0.00	15.52
Vacation Leave	0.00	15.52	0.00	15.52
Floating Holiday Balance	0.00	8.00	0.00	8.00

Leave Activity Report

Start Date:

End Date:

Leave Type:

Important Information Regarding Your Current Period Leave Balance

Help Center

▼ Learning Content

- [Leave Information \(PDF\)](#)
- [Employee Self Service](#)
- [Entry Help](#)
- [Leave Balance Overview \(video\)](#)

***This help document corresponds with the current Firefly application.**

▼ Frequently Asked Questions

- [Important Information](#)
- [Purpose](#)

▼ Worth Knowing

[Search for help](#)

Let us know if you have any questions: servicedesk@nebraska.edu | 472-7373 | 877-472-7694

Cultures and Languages Across the Curriculum (CLAC)

Engaging a Wider Community through CLAC

CLAC 2015 Conference

Hosted by [Denison University](#)

April 16-17, 2015

In collaboration with: Auburn University, Baldwin Wallace University, Binghamton University, Drake University, Gettysburg College, Oberlin College, The Richard Stockton College of New Jersey, Skidmore College, The University of Iowa, The University of Minnesota, University of North Carolina/Chapel Hill, University of Richmond, and Wittenberg College

Engaging a Wider Community through CLAC

The Spring 2015 conference on Cultures and Languages Across the Curriculum (CLAC) focuses on building relationships to serve an expanded population. At this, our 9th conference, CLAC is reflecting on past achievements and planning future directions. Currently there is increased national attention on and support for developing international and cross-cultural perspectives in the curriculum. Programs like [100K Strong in the Americas](#) and [Generation Study Abroad](#) create even more opportunities to spotlight the role of CLAC principles/practices in shaping the next “[generation of leaders who can reach across borders](#)” whether physical, linguistic, cultural, or curricular.

Our conference is of interest to both seasoned CLAC practitioners and those in the process of implementing or developing CLAC programs at their institutions. We seek a dialogue for sharing ideas and best practices in our evolving and unique field of education for global citizens. We welcome participation from the broad array of stakeholders promoting international education as a transformational model for learning, teaching and global engagement. Past participants at our conference have included academic teaching faculty and scholars, student affairs professionals, international educators, community representatives, government officials, and teachers. CLAC 2015 will provide an opportunity for more extended discussions of ways in which we can expand and advance the CLAC movement.

What is CLAC:

The CLAC movement intends to make global competence a reality for students and to create alliances among educators to share practices and methods for incorporating an international dimension in curricula, and, more generally, to achieve internationalization goals. General principles of CLAC include:

- A focus on communication and content;
- An emphasis on developing meaningful content-focused language use outside traditional language classes;
- An approach to language use and cross-cultural skills as a means for the achievement of global intellectual synthesis, in which students learn to combine and interpret knowledge produced in other languages and in other cultures.

Within this large framework, CLAC can take many forms, depending on specific content and curricular goals within a discipline or institution. For more information on CLAC, visit the CLAC Consortium website: <http://clacconsortium.org/>

Call for Proposals CLAC 2015

We invite proposals for papers (30 min presentation, including 10 min Q&A) or panels (presentation for 90 min total, including 30 min Q&A) or poster presentations on any issue relating to CLAC, although the following topics are of particular interest:

- Inter-institutional CLAC collaborations
- Global Course Connections and CLAC
- Experiential learning and CLAC
- The role of CLAC in the Community College
- CLAC and Critical Thinking
- CLAC and Pathway Programs
- Collaborative Online International Learning (COIL) and CLAC
- Promoting CLAC to stakeholders
- Cross-disciplinary teaching styles and pedagogical approaches
- Interconnections with Study Abroad, Service Learning, International Students
- Community Connections
- Experiential and Community Engagement
- Professional development opportunities for CLAC practitioners (mentor relationships)
- Assessment

Proposal Information

Deadline for Proposal Submissions: October 1st, 2014

Proposals should be submitted online. **All proposals must include:**

1. **Type:** Presentation (30 minutes, including 10 minutes for open discussion), Panel (90 minutes, including at least two separate papers and at least 30 minutes for questions and comments from the audience), or Poster
2. **Title** (of your paper, panel, or poster)
3. **Brief Description** (up to 75 words for paper, up to 200 words for panel, up to 100 words for poster)
4. **Relationship to Conference Themes** (how your proposal relates to the conference themes, up to 50 words per paper or poster)
5. **Target Audience(s)** (including what the audience(s) can expect to “take away” from your presentation, up to 50 words per paper or poster)
6. **An abstract** of your paper (up to 200 words), panel (up to 850 words) or poster (up to 250 words), clearly indicating what each presenter, if more than one, will contribute
7. **A list of technical needs.** *Note: Conference organizers will provide a data projector and screen for all presentations. Presenters are asked to bring their own laptop computers.*
8. **Name(s) of Presenter(s)** (including, as appropriate, specification of their roles, contact information for each; titles and affiliations, email addresses, telephone and fax numbers)
9. **Brief biographical sketch** (50-75 words) for each participant

Note: The conference organizers welcome and encourage proposals for posters and for creative presentations that do not take the form of a traditional paper or panel. This might include videos, examples of CLAC assignments and exercises, or testimonials from student and faculty CLAC participants. Prospective presenters are particularly encouraged to consider a poster format because of the opportunity they provide for extended discussion and networking. For proposals of this variety, please submit the same information listed above.

To submit your proposal online: [CLAC 2015 Call for Proposals Submission Form](#)

For questions please contact Dr. Gabriele Dillmann at Denison University: Dillmann@denison.edu

What is CLAC?

Cultures and Languages Across the Curriculum (CLAC) builds upon this basic idea: Knowledge exists within and is shaped by culture and, therefore, just as materials in many languages can and should be incorporated into all parts of the curriculum, intercultural perspectives can and should inform the teaching of academic content in many curricular contexts. The program works closely with the longstanding Languages Across the Curriculum (LAC), striving to make translingual and transcultural competence a reality for all students, not simply for those who major in a foreign language or participate in immersive study abroad programs. CLAC engages languages (and intercultural perspectives) to achieve a better and more multifaceted understanding of content. It focuses less on bringing disciplinary content or culture into the language classroom than on assimilating languages and cultures into instruction and research across a wide range of disciplinary and interdisciplinary contexts

What does CLAC look like?

In practice, CLAC may include but is not limited to:

- Linked language and content courses or courses with specially designed language modules
- Co-taught courses in which content is infused with an international perspective
- Large lecture courses with break out or discussion sessions that are conducted in and include the use of materials in a variety of languages
- Study abroad programs that actively and reflectively link together linguistic and cultural experiences from the classroom to social life.

CLAC can take many forms, depending on specific content and curricular goals within a discipline. Among areas of interest to CLAC educators are:

- Alternative models of education fostering the acquisition of cross-cultural competences.
- Frameworks building connections between comparative literature, cultural studies & area studies.
- K-16 articulation models.
- Content-based language instruction and the development of new content-based foreign language textbooks and discipline-specific learning materials and technology.
- Study abroad including programs focused on professional studies.
- Heritage learner programs.
- Service learning models in cross-cultural contexts.



www.clacconsortium.org

9th CLAC Conference
*Engaging a Wider Community
Through CLAC*
Denison University
April 16-17, 2015

In collaboration with: Auburn University, Baldwin Wallace University, Binghamton University, Drake University, Gettysburg College, Oberlin College, The Richard Stockton College of New Jersey, Skidmore College, The University of Iowa, The University of Minnesota, University of North Carolina/Chapel Hill, University of Richmond, Wittenberg University & Residential College in the Arts and Humanities at Michigan State University .

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Past participants at our conference have included academic teaching faculty and scholars, student affairs professionals, international educators, community representatives, government officials, and teachers. CLAC 2015 will provide an opportunity for more extended discussions of ways in which we can expand and advance the CLAC movement.

See full details on our
Call for Presentations @

<http://denison.edu/campus/>

Join CLAC

Institutional members may include: institutions of higher education, primary & secondary education, educational non-profit orgs, international education providers. *Institutional members are not required to have a formal CLAC program on their campus.*

Individual members represent those who support the basic goals of CLAC (i.e. international education professionals, higher education faculty and staff, graduate and undergraduate students, k-12 educators, policy maker, representatives of governmental and non-governmental organizations, business professionals, etc.)

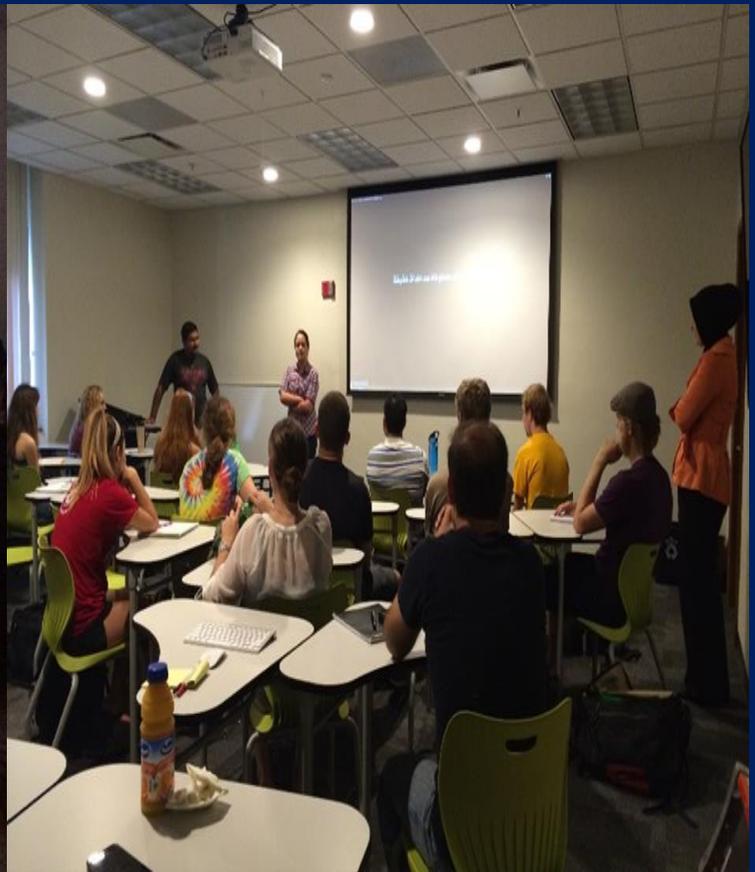
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- Community Connections
- Experiential and Community Engagement
- Professional development opportunities for
- CLAC practitioners (mentor relationships)
- Assessment

The Arabic Conversational Table

Your Gateway to the Arab and Muslim World and Culture

Join us for Movies and Discussions



Wednesdays 3:30 to 5:30 pm

9/17/2014 - 10/1/2014 - 10/15/2014 - 10/29/2014 - 11/5/2014 - 11/19/2014 - 12/3/2014

Burnett Hall, Language Lab 301

SPRING SEMESTER HOUSE & PET SITTER *WANTED*

(DEC. 24, 2014 -



JULY 15, 2015)

YOU GET:

- great house to live in and garden
- quiet safe neighborhood (south of Van Dorn
on bus-line)
- by bike 10 min. to UNL
- company of 2 cute cats/ 1 little dog
- rent-free living for good care-taking;
you pay utilities only



YOU:

- a very responsible person



Interested?

**CONTACT: Prof. Christina Brantner
at 421-6305 or cbrantner1@unl.edu**

a speaker series organized by
Marco Abel & Roland Végső
(English), Jeannette Jones
(History and Ethnic Studies),
Damien Pfister (Communication Studies)

Humanities on the Edge

2014-15 "States of Exception"

Cross-disciplinary Conversations

Thurs Oct 2 Ursula Heise

Professor, Department of English/Institute of the Environment & Sustainability, UCLA

"BioCities: Urban Futures and the Reinvention of Nature"

5:30-7:00pm, Sheldon Museum of Art, Ethel S. Abbott Auditorium

Thurs Nov 6 Gregg Lambert

Dean's Professor of the Humanities, Syracuse University

"To Have Done with the 'State of Exception'"

5:30-7:00pm, Sheldon Museum of Art, Ethel S. Abbott Auditorium