Please send your announcements, Bravos and events for the weekly newsletter to Casandra (csiefkes2@unl.edu) by 5 pm on Thursdays.

Department News

Message from Shannon

If you did not make it to the first meeting you have one more change: Thursday, April 3, 1030 am – 1130 am. Language Resource Center, 1126 OLDH

It is imperative that if you have not ever gone to Language Fair that you attend a meeting. It would be good, even if you are a veteran, to come to one of the meetings for a refresher. This is a great time to ask me all of your burning questions. I’ll do a quick run through the day, speak (briefly) to the events, and point out things that have been confusing to others in the past.

You should have received an assignment list in your email, if you have not, please see Shannon right away.

Faculty/Department Meeting

Meeting held at 11 am on 4/17 in the Language Lab. Preliminary agenda:

- Introduction to the courses we’ve been working on
- What skills might other faculty members be willing to share?
- Who would be willing to teach one class of our 101 course?
- Fall faculty symposium
- Introduce (just very broadly) the possibility of adding a certificate in phase 2

Other Items:
Language Lab – See all of the new technology and availability.

Executive, Graduate and Coordinator Meeting

Evelyn has called a joint meeting of the Executive and Graduate Committees as well as the coordinators of the basic language programs, Tuesday, April 22 at 11:00 in the Language Resource Room

Important Dates

APRIL

3rd- Language Fair Information Meeting

10th- LANGUAGE FAIR - No Language Classes.

17th- Faculty/Department Meeting

22nd- Executive, Graduate & Coordinator Meeting

Important Dates

April

3rd - Language Fair Information Meeting

10th - LANGUAGE FAIR - No Language Classes.

17th - Faculty/Department Meeting

22nd - Executive, Graduate & Coordinator Meeting
Tech Survey
A short survey to gauge the satisfaction level of the support and services offered by the A&S Dean’s Office tech team has been created. We would like to get a feeling of what we are doing well, where we have room to improve, and what people would like to see us do in the future. The survey will be available until April 21st, please use this link to provide your feedback: http://go.unl.edu/cas-tech-survey.

McNair Scholars Program
McNair Scholars Program aims to increase numbers of underrepresented students in doctoral programs. UNL’s McNair Scholars Program prepares selected undergraduates for graduate study by providing opportunities to define goals, engage in research, and develop the skills and student/faculty mentor relationships critical to success at the doctoral level.

Please encourage your students to apply for more information see attached flyer and www.unl.edu/mcnair

Books in Language Resource Room
Harriet Turner has generously made available books for donation she will be offering first pick to the department. These books are in the glass front case in the Language Resource Room (1126 OLDH) please help yourself to any that interest you.

For more information: http://www.extension.unl.edu/eureka

Faculty Activities
Congratulations to these professors who have or will soon present a paper from the following conferences.

- José González, Midwest Popular Culture Associate in St. Louis, Missouri.
- Iker González-Allende, MACHL in Columbia, MO
- Rigoberto Guevara, MACHL in Columbia, MO
- Chantal Kalisa, South Central Modern Language Association Annual Conference in New Orleans, LA
- Nora Peterson, 16th Century Society and Conference in San Juan, Puerto Rico.
- Radha Balasubramania, Central Eurasian Studies Society in Madison, Wisconsin.
- Isabel Velázquez, Symposium of Spanish as a Heritage Language in Lubbock, Texas.

Upcoming Conferences
- Tom Carr, Joint Colloquium by the University of Southern California and the Université de Marne La Vallée in Los Angeles, California.
- Isabel Velázquez, Second International Conference on Heritage and Community Languages in Los Angeles, California.
- Kelly Kingsbury Brunetto, Georgetown University Roundtable in Washington DC.
- Liz Enkin Kentucky Foreign Language Conference in Kentucky
- Iker González-Allende Discourses in Peripheral Sexualities in Hispanic Studies in Boca Raton, Florida.
- Hana Waisserova, American Comparative Literature Association in New York City, New York.
- Rigoberto Guevara, 17th Annual Spring Symposium at Ohio State.
Calls for Papers
See Bulletin Board in 1107 for more information

• Céfiro; Texas Tech University; DUE: Mar 14
• UIC Bilingualism Forum; Chicago; May 4
• Sakarya; Paris, France ; DUE: June 13

Bravo
Ikuho Amano

Bravo!
María Antonia García de la Torre
she has had a short story accepted to be published in a book from La Pereza Ediciones.

Firefly
Firefly/SAP/eShop will be unavailable from 9:00 p.m. on Thursday, May 15th through 7:00 a.m. on Monday, May 19th due to UNICODE conversion.
April

Monday | Tuesday | Wednesday | Thursday | Friday | Sat | Sun
--- | --- | --- | --- | --- | --- | ---
01 | Language Fair Info Meeting 10:30 // 1126 OLDH | 02 | | 03 | Language Fair Info Meeting 10:30 // 1126 OLDH | 04 | 05 | 06
07 | | 08 | 09 | 10 | LANGUAGE FAIR! | 11 | 12 | 13
14 | 15 | 16 | 17 | Faculty/Department Meeting 11:00 // Lang Lab | 18 | 19 | 20
21 | Joint Committee Meeting 11:00 // 1126 OLDH | 22 | | 23 | GSA Colloquium 3:30 // 118 BURN | 24 | 25 | 26
27 | 28 | 29 | 30 | 31 | May

May

Monday | Tuesday | Wednesday | Thursday | Friday | Sat | Sun
--- | --- | --- | --- | --- | --- | ---
01 | | | Japan Festival 3:30 // Union Heritage Room | 02 | 03 | 04
05 | 06 | Dr. Beebee Lecture Dudley-Bailey 3:30 | 07 | 08 | Benjamin Frommer Lecture 3-5 Great Plains Museum | 09 | 10 | 11
12 | 13 | Salary Merit Advisory 11:00 // 1111 OLDH | 14 | GSA Event 3:30//118 BURN Arabic-Speaking Global Café/3pm // Gaughan Center | 15 | 16 | 17
18 | 19 | 20 | 21 | 22 | 23 | 24 | 25
26 | 27 | Arabic Panel Selleck Presidential Suite 5 - 6:30pm | 28 | 29 | 30 | 31 |
THE KAWASAKI READING ROOM PRESENTS:

DISASTER AND CHANGE IN JAPAN

A LECTURE BY MIT PROFESSOR:

RICHARD J. SAMUELS

THURSDAY APRIL 10TH, 2014
3:00PM - 5:00PM
UNITY ROOM

JACKIE GAUGHAN
MULTICULTURAL CENTER

BOOK SIGNING & DISCUSSION FOLLOWING LECTURE
3.11 DISASTER AND CHANGE IN JAPAN

AVAILABLE TO PURCHASE AT UNL BOOKSTORE

JACKIE GAUGHAN MULTICULTURAL CENTER
UNITY ROOM, 2ND FLOOR
1505 S STREET, LINCOLN, NE 68588

FOR MORE INFORMATION PLEASE CONTACT MADOKA WAYSRO: mwayoro@unl.edu

UNIVERSITY OF NEBRASKA
Lincoln
THE KAWASAKI READING ROOM PRESENTS:

TRAVEL WRITER &
COOKBOOK AUTHOR

DEBRA SAMUELS

LEARN HOW TO

PREPARE BENTO STYLE LUNCHES

WITH HANDS-ON WORKSHOP

FRIDAY, APRIL 11TH, 2014
3:00-5:00

GREAT HALL
KAUFFMAN CENTER
630 N.14TH ST.
LINCOLN, NE, 68508

PLEASE RSVP BY APRIL 4TH @ DRILEY2@UNL.EDU
Basque or *euskara* is the ancestral language spoken in the Basque Country (Northern Spain -Southern France). Though geographically surrounded by Indo-European Romance languages and even if several different hypotheses have been drawn concerning its possible origin, Basque is classified as a language isolate. Spoken by around 1 million people, the modern Basque language shows a high degree of dialectal divergence, as there are 5 different ones, divided in 11 sub-dialects, as well as the official standardized one: “Euskara Batua”.
2014 Nebraska Forum on Digital Humanities
Presented by the Center for Digital Research in the Humanities

Digital Histories & Digital Authorship
April 10th and 11th

The University of Nebraska–Lincoln is an equal opportunity educator and employer.

Photo of IBM 1402 punch card reader by Flickr user Marcin Wichary

April 11th

Featured Presenters:

Vanessa Holden, Michigan State University
Kyle Roberts, Loyola University Chicago
Ben Schmidt, Northeastern University
Amanda Visconti, University of Maryland

April 10th

Teaching, Writing, and Researching in the Digital Age

Matthew L. Jockers, University of Nebraska-Lincoln
T. Mills Kelly, George Mason University
Ruth Mostern, University of California, Merced

Great Plains Art Museum
1155 Q St, Hewit Place

More information:
http://go.unl.edu/dhforum14

The University of Nebraska–Lincoln is an equal opportunity educator and employer.
The McNair Scholars Program is funded through a grant from the U.S. Department of Education.

UNL McNair Scholars presented the results of their summer research projects at the University of California, Berkeley. Pictured are: (front row) Dina Morales, Erandi Herndon, Jackie Hernandez, and Alyssa Yeates; (center row) Janeigh Castillo-Barraza, Olivia Reinert-Gehman, Elia Soto, and Kendra Haag; (back row) David Pacheco, Ivan Moreno, Eric Reiss, and Jason Thomas.

How to Apply
Applications for participation in the McNair Program are accepted annually. Students who meet the program qualifications can apply online at http://www.unl.edu/mcnair/apply

For more information about the McNair Scholars Program, call 402-472-5062 or email us mcnair2@unl.edu.

Program staff can provide an overview of the McNair Scholars Program at UNL, visit with potential applicants about their long-term academic and professional career interests, and explain the application process in detail.

The McNair Scholars Program at UNL serves sophomore, junior, and senior students who have earned at least 52 credit hours prior to conducting summer research.

Eight to twelve new McNair Scholars are selected annually to participate in both academic year and summer activities. In all, the UNL McNair Program serves 27 students each year.

The University of Nebraska–Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran’s status, or sexual orientation.
The UNL McNair Scholars Program is administered through the Office of Graduate Studies and funded by the U.S. Department of Education.

The Program serves a diverse group of talented sophomore, junior and senior undergraduate students who historically have been underrepresented in graduate education, with the aim of increasing the number of underrepresented students in doctoral programs in the United States.

**What McNair Scholars Do**

*The program is structured around research and scholarly activities. McNair Scholars:*

- engage in research and collaborate with faculty mentors
- develop and deliver professional research presentations
- attend graduate school preparation seminars and workshops

**What McNair Scholars Receive**

*By participating in the Program, students acquire the research training and resources needed to apply to and complete a Ph.D. program. Scholars receive:*

- mentoring from some of UNL’s top faculty and graduate students
- a research grant of $2,800 as well as room and board during the Summer Research Experience
- travel funding to national conferences to formally present your research to faculty and peers
- GRE preparation
- graduate school application fees waivers to over 200 universities (ranging from $50-$120 per application)
- funding to visit prospective graduate schools to talk with faculty and graduate students
- eligibility to apply for lucrative McNair fellowships at some of the most prestigious colleges and universities in the nation
- membership in a national network of McNair Scholars

**Mentor-Scholar Experiences**

*The Mentor-Scholar relationship is a vital part of the UNL McNair Scholars Program experience. Faculty and graduate student mentors play an important role in helping Scholars enhance their research skills and reach academic goals by:*

- directing scholarly research activities through the McNair Summer Research Experience and UCARE
- preparing Scholars for graduate education
- promoting Scholars’ professional development

**McNair Summer Research Experience**

*During the McNair Summer Research Experience, students develop critical research skills as well as the ability to communicate their research results in written and oral forms. Under the guidance of a faculty mentor, Scholars learn to:*

- prepare a research proposal
- conduct a literature review
- design a research project
- gather and analyze data
- draw conclusions based on empirical evidence
- report results in publications and presentations

**McNair Scholar Qualifications**

*An undergraduate student who wishes to apply to the UNL McNair Scholars Program must be:*

- a U.S. citizen or permanent resident
- a full-time student at the University of Nebraska-Lincoln
- a sophomore or junior who has earned at least 52 hours (prior to McNair summer research) and has a cumulative G.P.A. of 3.0 or above AND
- EITHER a first-generation college student whose income does not exceed the maximum level established by the U.S. Department of Education OR a member of a group underrepresented in graduate education

**How the McNair Program Began**

Ronald E. McNair, the second African American to fly in space, always strove for excellence and overcame the limits of his family’s modest financial background to eventually earn a Ph.D. from MIT. Nationally recognized for his work in laser physics, he joined NASA in 1978. His promising career was cut short in 1986, when he and six other crew members perished in the explosion of the space shuttle Challenger. The Ronald E. McNair Postbaccalaureate Achievement Program honors his memory and his commitment to scholarship and professional accomplishment.
McNair Scholars Program

What do Scholars do?
• Attend monthly seminars focusing on research and graduate study
• Conduct research under the guidance of UNL faculty mentors

Who Qualifies?
Talented undergraduates who intend to go to graduate school to attain a PhD, who are:
• Full-time UNL students with at least 3.0 GPA
• U.S. Citizens or permanent residents
• 1st generation students with financial need, or students from groups underrepresented in graduate education

What more information? Visit: www.unl.edu/mcnair

Jason Thomas
2013 Summer Research Project
Salmonella in Lettuce Plants
Research with Dr. Xu Li
Civil Engineering
We utilize Creative Curriculum in all classrooms which allows teachers to individualize their weekly lesson plans for developmentally appropriate learning. Teaching Strategies Gold is the assessment tool used at the Center. Parent/Teacher conferences are offered at least twice a year.

“Play needs to be cherished and encouraged, for in their play children reveal their future minds.”
- Friedrich Froebel (1887)

Mom’s Room

We have a wonderful space for nursing moms.

The room includes:
- Comfortable rocking chairs
- Privacy curtains
- Refrigerator for storage
- CD player for background noise
- Boppy for comfort
- Outlets available

Curriculum and Assessment

We utilize Creative Curriculum in all classrooms which allows teachers to individualize their weekly lesson plans for developmentally appropriate learning. Teaching Strategies Gold is the assessment tool used at the Center. Parent/Teacher conferences are offered at least twice a year.

Contact Information:

Director
Jaci Foged
(402) 472-2115
jfoged2@unl.edu

Assistant Director
Jenny Fleming
(402) 472-2101
jfleming4@unl.edu

Hours of Operation
Monday through Friday
7:00 AM to 6:00 PM

Address
2225 “W” Street
Lincoln, NE 68588-0850
(402) 472-2009
Fax: (402) 472-2001
unlchildrenscenter@unl.edu

Please see our website for a detailed description of our rates.
http://childcare.unl.edu/enrollment.php
http://childcare.unl.edu/

University of Nebraska–Lincoln
Children’s Center

UNL Children’s Center accredited by NAEYC

“Play needs to be cherished and encouraged, for in their play children reveal their future minds.”
- Friedrich Froebel (1887)
We consider the outdoors to be an extension of the classroom. The Children's Center has 3 playgrounds, separated by age. The playgrounds are set up for the children to master their gross motor skills. Our playground is extremely child friendly which includes a track area, water feature, dump bucket and sand boxes. We use these areas for the gross motor development of the children for part of each day.

Inside the building is an additional Gross Motor area where children can play dress-up, put on plays, build with blocks, and develop motor skills. Our center is also equipped with a garden area where the children learn to take care of and grow plants and flowers while developing their love for nature and the outdoors. Adjacent to the garden is a large fenced in grass field used for running, obstacle courses, cloud watching and other outdoor activities.

We have 10 classrooms for your child's needs!

- One Nursery (6 weeks – 12 months)
- Three Pre-toddler Classrooms (12 - 24 Months)
- Three Toddler Classrooms (2–3 1/2 Years)
- Three Preschool Classrooms (3 1/2 - 5 Years)

We hire full-time Teachers and Assistant Teachers who have received their bachelor and associate degrees in Child Development/Early Childhood Education or related fields.

We also hire student employees:
- Flexible semester-to-semester schedule
- Close parking
- Off-street parking also available

We enjoy having students complete needed practicum hours, work study, job shadowing, and observations at the center.

Whittier’s original “shops” were converted to the UNL Children’s Center, which opened in August 2009 and is licensed to serve up to 182 children. The Children’s Center serves faculty, staff, students and the community of Lincoln. Care is provided year round for children ages 6 weeks to kindergarten. The Children’s Center is a very diverse community with children from many countries enrolled. The Children’s Center’s 10 classrooms are arranged as “families” and each family has a pre-toddler, toddler and preschool room. Children start in the nursery and transition into a family group around 12 months of age. Children stay in their family as they move up in the center. There are 24 full time staff and over 100 student employees at the Children’s Center. Teachers and parents work together as a team to ensure children have a smooth transition from one room to the next. Children will visit the other rooms in the family and the teachers will also visit the other classrooms.